

allocates the available grant amounts as required by section 388(a) of the Act.

(Authority: 20 U.S.C. 2397c(b))

**§ 410.24 How does the Secretary award additional grants?**

If funds remain after providing grants to all eligible institutions, the Secretary makes awards as follows:

(a) The Secretary allocates funds to institutions receiving their first grant under this part in an amount equal to the training equipment costs necessary to implement training programs.

(b) If funds remain after the Secretary makes awards under paragraph (a) of this section, the Secretary reviews training equipment needs at each institution receiving assistance under this part at the end of the five-year period beginning on the first day of the first year for which the institution received a grant under this part, and provides allocations for other training equipment needs if it is demonstrated by the institution that its training equipment has become obsolete for its purposes, or that the development of other training programs is appropriate.

(Authority: 20 U.S.C. 2397d(d))

**Subpart D—What Conditions Must Be Met After an Award?**

**§ 410.30 What expenses are allowable under an institutional support grant?**

An institutional support grant may only be used to pay expenses associated with the following:

(a) The maintenance and operation of the program, including—

- (1) Development costs;
- (2) Costs of basic and special instruction, including special programs for individuals with disabilities and academic instruction;
- (3) Materials;
- (4) Student costs;
- (5) Administrative expenses;
- (6) Boarding costs;
- (7) Transportation;
- (8) Student services;
- (9) Day care and family support programs for students and their families, including contributions to the costs of education for dependents; and

(10) Training equipment costs necessary to implement training programs.

(b) Capital expenditures, including operations and maintenance, minor improvements and repair, and physical plant maintenance costs.

(c) Costs associated with repair, upkeep, replacement, and upgrading of instructional equipment.

(Authority: 20 U.S.C. 2397d(a), (d))

**§ 410.31 What other provisions apply to this program?**

(a) Except as specifically provided in the Act, eligibility for assistance under this part may not preclude any tribally controlled postsecondary vocational institution from receiving Federal financial assistance under any program authorized under the Higher Education Act of 1965 (20 U.S.C. 1001 *et seq.*) or any other applicable program for the benefit of institutions of higher education or vocational education.

(b) No tribally controlled postsecondary vocational institution for which an Indian tribe has designated a portion of the funds appropriated for the tribe from funds appropriated under the Act of November 2, 1921 (25 U.S.C. 13) may be denied a contract for that portion under the Indian Self-Determination and Education Assistance Act (25 U.S.C. 450 *et seq.*) (except as provided in that Act), or denied appropriate contract support to administer that portion of the appropriated funds.

(Authority: 20 U.S.C. 2397e)

**PART 411—VOCATIONAL EDUCATION RESEARCH PROGRAM**

**Subpart A—General**

Sec.

411.1 What is the Vocational Education Research Program?

411.2 Who is eligible for an award?

411.3 What activities may the Secretary fund?

411.4 What regulations apply?

411.5 What definitions apply?

**Subpart B [Reserved]**

## § 411.1

### Subpart C—How Does the Secretary Make a Grant?

- 411.20 How does the Secretary evaluate an application?
- 411.21 What selection criteria does the Secretary use?
- 411.22 What additional factors may the Secretary consider?
- 411.23 How does the Secretary evaluate unsolicited applications?
- 411.24 How does the Secretary select an unsolicited application for funding?

AUTHORITY: 20 U.S.C. 2401 and 2402, unless otherwise noted.

SOURCE: 57 FR 36776, Aug. 14, 1992, unless otherwise noted.

### Subpart A—General

#### § 411.1 What is the Vocational Education Research Program?

The Vocational Education Research Program is designed to—

- (a) Improve access to vocational educational programs for individuals with disabilities, individuals who are disadvantaged, men and women who are entering nontraditional occupations, adults who are in need of retraining, single parents, displaced homemakers, single pregnant women, individuals with limited English proficiency, and individuals who are incarcerated in correctional institutions;
- (b) Support research and development activities that make the United States more competitive in the world economy by developing more fully the academic and occupational skills of all segments of the population by concentrating resources on improving educational programs leading to academic and occupational skill competencies needed to work in a technologically advanced society;
- (c) Improve the competitive process by which research projects are awarded;
- (d) Encourage the dissemination of findings of research projects assisted under the Act to all States; and
- (e) Support research activities that are readily applicable to the vocational education setting and are of practical application to vocational education administrators, counselors, instructors, and others involved in vocational education.

(Authority: 20 U.S.C. 2401)

## 34 CFR Ch. IV (7–1–05 Edition)

#### § 411.2 Who is eligible for an award?

(a) Any individual or public or private agency, organization, or institution may apply for an award under this part.

(b) Any individual researcher, community college, State advisory council, or State or local educator may submit an unsolicited research application.

(Authority: 20 U.S.C. 2402(a), (b))

#### § 411.3 What activities may the Secretary fund?

The Secretary may directly, or through grants, cooperative agreements, or contracts, conduct applied research on aspects of vocational education that are specially related to the Act, including the following:

- (a) Applied research on—
  - (1) Effective methods for providing quality vocational education to individuals with disabilities, disadvantaged individuals, men and women in nontraditional fields, adults, single parents, displaced homemakers, single pregnant women, individuals with limited English proficiency, and individuals who are incarcerated in correctional institutions;
  - (2) The development and implementation of performance standards and measures that fit within the needs of State boards of vocational education or eligible recipients as defined in 34 CFR 400.4 in carrying out the provisions of the Act and on the relationship of those standards and measures to the data system established under section 421 of the Act. Research may include an evaluation of existing performance standards and measures and dissemination of that information to State boards of vocational education and eligible recipients;
  - (3) Strategies for coordinating local, State, and Federal vocational education, employment training, and economic development programs to maximize their efficacy and for improving worker training and retraining;
  - (4) The constructive involvement of the private sector in public vocational education;
  - (5) Successful methods of reinforcing and enhancing basic and more advanced academic and problem-solving skills in vocational settings;